



माँ विन्ध्यवासिनी विश्वविद्यालय, मीरजापुर

Maa Vindhyavasini University, Mirzapur

Website: <http://mvvu.ac.in>

e-mail : reg.mvvu@gmail.com

Programme/ Class Subject		Certificate History	Year	B.A. I	Ancient Semester	Medieval
Course Code		A0501011'	Course Title	India (Till 1206 A.D.)	and Early	
Credits - 6		Max. Marks : 100(75+25)		Min. Passing	1206 A.D.)	
Unit I	Introduction to Culture & Tradition Sources of Ancient Archaeological Short History	To 1c Ancient History and Early Medieval India and Foreign Account of Pre Historic age.		- Literary,	Marks :33	
II	Indus Valley Civilization Vedic and later Vedic period.					
III	Rise of Magadh Empire Maurya Dynasty- Chandragupt , Bindusar and Ashok the Great Kautilya and his Arthshastra					
IV	Post Mauryan Peried - Shunga Empire - Pushmitra Shunga, kushana Empire - Kanishka Gupta Dynasty - Chandragupt First, Samudragupt , Chandragupt 'Vikramaditya' , Golden Era of Ancient India					
V	Age of Harsh Vardhan Rise of Raj out States - Pr filar , Chaluk a, Parmar and Chauhan					
VI	Rise of Sultan in India .					
VII	Hinduism-Customs, rituals and beliefs of Hindus , Jainism and Buddhism.					
VIII	Advent of Islam: Invasion of Mahmood Ghaznabi and Md. Ghor					
Suggested						
Readings:						
i.	P. t070, V1419 TCT-ci q14T TOErI					
2.	JhaDN, Ancient India an Introductory Outline					
.	Basham, A.L. , The Wonder that was India					
4.	Thapar, Romila , History of India,					
5.	Majumdar R.C. - History and Culture of Indian People					

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| 6. | fig, viwict)/ITTT ThT ⁴ 1A(17 fdCril |
| 7. | Lunia, I3.N. - Evolution of Indian Culture
5IT 0 *TIA-401 Iiid Thl OhIii |

8. 41ii, .(NtEul-111121	Certificate	Year	B.A.I	Semester	II
9. Chopra, P.N. & Puri, V.N., Das, M.N. — Social, Economic & Cultural History of India, Vols I, II & III					
10. timAct), NOT 3t&gri English)				I, H	
. Majumdar, R.C. — Ancient Indian (I hindi and Eng					& III
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Suggested Continuos Internal Evaluation Mothods (25 Marks)					
Seminar/Assignment on any topic of the above syllabus.					
Test with multiple choice questions / short and long answer questions. Research Orientation of the student.					
Quiz					

**Programme /
Class**

Subject	History	
Course Code	Course Title	istory o resieva n (1206 A.D - 1757 A.D)
Credits —	Max. Marks : 100(75+25)	Min. Passing Marks :33

Unit	Topic	
I	The Early Turks - Qutbuddin Aibak ,Iltutmish, Razia, Balban The Khiljis- Allaudin - Cons uest, Market Control Policy	
II	The Tughluqs — Muhamad Tughlaq -ambitious plans, Firoz Tughluqs . Lodhis — Sikandar Lodi	
III	The Mughals: Babur and Humayun, Interlude of Shershah with special reference to Administraction and Land revenue s stem	
IV	Akabar - Mansabdari, Rajput Policy and Religious Policy Maharana Pratap Jahangir - Impact of Noorjahan Shahjahan - Golden Age	
V	Aurangzeb - Rajput, Religious and Deccan policy, Decline and disintegration of Mughals	
VI	Rise of Maratha under Shivaji Administration, Revenue system.	
VII	Development of Medieval Architecture and Painting.	
VIII	Major Sufi Silsilas in India, Bhakti Movement.	

Suggested Readings:

- Kulke, Herman (ed.) (1995), The State in India (1000-1700), New

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York and Delhi: Oxford University Press.

- Nigam, S.B.P.: (1968), Nobility under the Sultans of Delhi, Delhi, Munsiram Manoharlal
 - Prasad, Ishwari: (1940), Medieval India (English or Hindi Version) Delhi, Indian Press
 - Roy, S.C.: (1935), Dynastic History of Northern India, Calcutta, Calcutta University Press
 - Sharma, S.R.: (2005), Crescent in India (English or Hindi Version) Delhi, Bhartiya Kala Prakashan
 - Singh, Dilbag: Structure of Rural Society in Medieval India
 - Srivastav, A.L.: (2017), Delhi Sultanate (English or Hindi Version) India, Shivalal Agarwal & Co.
 - Srivastava, A.L: (2017), The Mughal Empire (English or Hindi Version) **India**, Shivalal Agarwal & Co.
-

Tripathi, R.P.: (2012), Rise and Fall of the Mughal Empire (English or Hindi version), Delhi, Surjeet Publications

Yadav, B.N.S.: (2012), Society and Culture in North India in the 12th Century, Aligarh, RakaPrakashan

➤ Sarkar, J.N., Shivaji and his Times

श्रीवास्तव (2017) इतिहास (1000-1907), 3^{रा} संस्करण, 73 वा, 41 टिप्पणी, 3^{रा} संस्करण (1988), 14 टिप्पणी, *116 टिप्पणी 4 टिप्पणी गैर-प्रति

Suggested Continuous Internal Evaluation Methods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions. Research orientation of the student.

Quiz

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Programme / Class	Diploma	Year	B.A.II	Semester	III
Subject	History				

Course Code **A0503011'** **Course Title** **History of Modern India(1757 A.D — 1950 A.D)**

Credits **0** **Max. Marks :** 100(75+25) **Min. Passing Marks :**33

Unit	Topic
II	Arrival of European Companies: Rivalry for Control (Anglo-French Rivalry) Ascendancy of British East India Company Battle of Plassey and Buxar and its Impact.
III	Territorial Expansion of East India Company: 1770-1856 Sind Maratha and Oudh Rise of Punjab under Ranjeet Singh: conquests and administration, Rise of Hyderabad and Mysore in 18 th century-Hyder Ali And Tipu Sultan
IV	Land Revenue system during colonial period: Permanent settlement, Raiyatwari and Mahalwari settlement Indian Renaissance: Reform and revivals.
V	Transfer of Power: From Company to Crown, Administrative - Reforms of Lord Lytton, Lord Ripon and Lord Curzon Partition of Bengal
VI	Commercialisation of Agriculture and its Impact on India, Development of Railway and its Impact.
VII	Development of Education in Colonial India , Morley-Minto reforms, Govt. of India Act 1919 and 1935.
VIII	Rise and Development of Communalism in India, Mergers of Princely states after Independence and Role of Sardar Vallabhbhai Patel.

uggested' ea ings:

Banerjee, A.C.: (1983) The New History of Modern India (1707-1947),
Calcutta, K.P. Bagchi

.Bayly, C.A: An Illustrated I lhistory of Modern India 1600-1947, London 1990

➤ Chabra, G.S.: (1989)• Advanced History of Modern India, Sterling Publication

➤ Desai, A.R. (1948), Social Background of Indian Nationalism, Mumbai,

➤ Ramdas (13hatakoi. Popular Publication)

Desai. A.R.: (1984), India's Path of Development, Mumbai, Popular Publication

➤ Dodwell: (1925) A Sketch of the History of India, London, Longman's Green
and Co.

Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan
Publication

Freedenberg, R.E.: (1912) Land Control and Social Structure in India

➤ ➤ Grover. B.L: A New look on Modern Indian History

Jain. M.S.: (1993) Aadhunik Bharat VarshKaltihis. New Age International Pvt.
Ltd.

➤ Lal, Sunder: (2018) Bharat Mein Angreji Raj, Prabhat Publication

➤ Majurndar. Dutta and Ray Chawdhury (ed.) (1967), Advanced
History of India 3 Vols. Macmillan Publication

Mishra, B.B. (1972), Administrative History of Modern India, Oxford
University Publication

➤ Mishra, J.P.: Aadhunik Bharat Kaltihis, Uttar Pradesh Granth Academic,
Prabhag

➤ Mittal, S.C.: Bharat KaSaamajikaurAarthikltihis (1758-1947)

➤ Muir, Ramssay: (1969) The Making of British India, Oxford University Press

➤ Prasad, Ishwari&Subedar: (1951) History of Modern India (English or Hindi),
Indian Press

Robert's P.E. and Spear: (1931) History of British India (English
or Hindi), London,Oxford University Press

Sarkar, Sumit: (1993), Aadhunik Bharat (Hindi), Delhi, Raj kamal Prakashan

Sarkar, Sumit:(1983)Modern India , Macmillan

Sen, Sunil, K.: (1979), Agrarian relations in India, 1793-1947, People's
Publication House

Shukla, R.L. (ed.): Adhunik Bharat Kaltihis (Hindi), Delhi University
Publication

Singh, G.N. (1963), Constitutional Development in Modern India, Punjab, Atma
Ram

Suggested Continuos Internal Evaluation Mothods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

**Test with multiple choice questions / short and long answer questions. Research
Orientation of the student.**

Quiz

Programme / Class	Diploma	Year	B.A.II	Semester	IV
Subject	History				
Course Code	A050401T	Course Title	History of Modern world (1453 A.D 1950A.D)		
Credits — 6	Max. Marks : 100(75+25)		Min. Passing Marks :33		
Unit	Topic				
	Renaissance: Its Causes, Feature and Impact.				
	Reformation Movement in Europe and Role of Martin Luther. Glorious Revolution , Industrial Revolution in 18th Century.				
II	American Revolution, French Revolution: Causes, Significance and Impact on world.				
IV	Napoleon Bonaparte: Reforms, Continental System and His Downfall .				
V	Unification of Germany and Italy.				
vi	Lauses leacing to rtrst wona war. ram peace uom`erence 1919				
	T r e a t y o f V e r s a i l l e s .				
VII	The Bolshevik Revolution - Causes and Effects.				
VIII	Factor leading for Second World War , U.N.O. : Organization, Achievements.				

Suggested Readings:

- Stavrianos, A.J. : History of the Modern World Since 1500
- > Bronski Jacob & Bruce Mazlish : Western Intellectual tradition
- Robertz. J.M. : Pelican History of the World
- Fisher. H.A.L : History of Europe
- Palmer. R.R. : A History of Modern World
- Wallerstein Immanuel : Modern World System
- MacNeill. W.H : History of the World
- Panikkar. K.M : Asia and Western Dominance
- Bailey. C.A. : The Birth of Modern World
- Berms, F. Lee: Europe since 1914
- Car, E.H.: (1948), International Relations between two world war (1919-1939), Delhi, Macmillan and Co.
- > Carsten, F.L. (1982), The Rise of Fascism University of California Press
- Dhar, S.N.: (1967), International Relations and World Politics Since 1919, Bombay, Asia Publish House.
- Hardy, G.M.S.: (1950), Short History of International Affairs 1920-1939, New York, Oxford University Press
- Langasm, W.C.: World Since 1919, Surjeet Publication
- Lowe, Norman: (1982), Mastering Modern World History, Macmillan and Co.
- Marriot, M.: International Relations between the two world war
- Parker, R.A.C.: (1969), Europe (1919-1945) London, Weidenfield and Nicolson
- Taylor, A.J.P.: (1961), Origin of the second world war, Simon and Schuster
- Verma, Dinanath: Adhunik Vishwa Ka Itihas (Hindi), Jnanada Publication
- Vinacke Herald: (1959), A History of Far East in Modern Times, East Asia, Appleton Century —Crofts
- Woodroff, C: (1998), Modern World, St. Martin's
- Grant & Temperley : Europe in Nineteenth and Twentieth Centuries
- Hayes, C.J.H.: A Political and Cultural History of Europe, 1830-1839
- Ketelbey, C.D.M.: A History of Modern Times (English or Hindi)
- Lipson: Europe in the Nineteenth and Twentieth Centuries
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Suggested Continuous Internal Evaluation Methods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions. Research Orientation of the student.

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Programme	Degree	Year	Semester
Class	History		
Subject	A0505017		
Course Code	Course Title		

Course Outcome- Acquaintance to Indian National Movement is indispensable for student to make a sense of Indian Modern History and Nationalism. The course is designed to provide an overview of Indian freedom Struggle and key concepts of the Indian Nationalism to the students. which will evolve them into a conscientious citizen. The paper covers the history of Freedom Movement in a manner that establishes a vital role in independence of the country is introduced to the student and its

Max. Marks : 100(75+25) Min. Passing Marks :33

Unit	Topic	
I	First war of Independence: Causes, Impact and Nature.	
II	Factor leading to the growth of Nationalism in India.	
III	Theories of Nationalism : Views of Gandhi and Tagore	
IV	Early phase: the Ideology, Programme and Policy of Moderates.	
	Extremist phase: Rise and development of Extremist in India.	
VI	Swadeshi Movement and Congress split at Surat.	
VII	Rise of Muslim League: Demands and Programme..	
VI	National awakening during First World War: Lucknow Pact and Home rule Movement.	

suggested readings:

- Agrow, D.: (1968), Moderates and Extremists in the Indian National Movement, Asia Publishing House
- Brass, Paul: (1994, 2015), The Politics of India since Independence, London, Cambridge University Press
- Chandra, Bipan and Others: Freedom Struggle
- Desai, A.R. (2016), Social Background of Indian Nationalism, Sage Publication Pvt. Ltd.
- Desai, A.R. (1984), India's Path of Development, Popular Prakashan
- Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication
- Gupta, M.N.: (1972), History of the Revolutionary Movement in India, Satya Publication
- Jeffery, R. and J Masselos: From Rebellion to the Republic
- Majumdar, R.C.: (1954), History of the Freedom Movement in India 3 vols. Reprint
- Majumdar, R.C.: Struggle for Freedom
- Mehrotra, S.R.: (2004), The Emergence of Indian National Congress, Rupa and Co.
- Moon, Penderal (1998), Divide and Quit, USA, Oxford University Press
- Patel, Vallab Bhai: Correspondence, Writings and Speeches.
- Prasad, Bisheswar,: Bandage and freedom, 2 Vols.
- Rai, Satya M.(ed.): Bharat Mein Upniveshwad Aur Rashtrawad(Hindi)
- Sarkar, Sumit: Adhunik Bharat (Hindi)
- Sarkar, Sumit, Modern India 1885 and 1947, Macmillan, 1983
- Sen, S.N.: (1957), Eighteen Fifty Seven Publication Division
- Singh, Ayodhya: (2012), Bharat Ka Mukti Sangram, Neha Publishers and Distributors
- Subramanian, K.G.: (1987), The Living Tradition: Perspectives on Modern Indian Art, Seagull Books Pvt. Ltd.
- Tara Chand: History of the Freedom Movement in India, Vols. I-IV, Division Publication

Suggested Continuous Internal Evaluation Methods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions. Research Orientation of the student.

Quiz

Programme / Class	Degree	Year	13A.111	Semester	V
Subject	History				
Course Code	A050502'F (Optional)	Course Title	History of Modern world(1453 A.D — 1815A.D)		
Credits — 5	Max. Marks : 100(75+25)		Min. Passing Marks :33		
Unit	Topic				
I	Political and Religious structure of Europe in the early 15 th Century.				
II	Renaissance: Its Causes, Feature and Impact.				
III	Reformation Movement in Europe and Role of Martin Luther.				
IV	Religious warfare: The Thirty Years War.				
V	Glorious Revolution and Development of Cabinet system in England.				
VI	Industrial Revolution in 18th Century , American Revolution				
VII	French Revolution: Causes, Significance and Impact on world.				
VIII	Napoleon Bonaparte: Reforms, Continental System and His Downfall.				
Suggested Readings:					
■ > Acton: (1906), Lectures on Modern History, London, Macmillan and Co. Limited.					
> Fisher, H.A.L: (1938), History of Europe (relevant portion only), London, Eyr' and Spottiswoode					
➤ Hayes, C.J.H.: (1936), A Cultural and Political History of Europe (Vol. (1500-1830), London, Macmillan					
r Hazen, C.D.: (1937), A History of Europe in Modern Times, Henry Holt an. Company					
p Phulkan, Meenaxi: (2012) Rise of Modern West, Trinity Press Pvt. Ltd.					
.- Schevil: (1898), History of Modern Europe (Hindi or English), Charle Scribners Sons					
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Suggested Continuous internal Evaluation Methods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long

Orientation of the student.

answer questions. Research

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Programme / Class Subject	Degree	%Car	13.A III	Semester
	History			
Course Code	A⁰⁵⁰⁵⁰¹	(Optional)	(Course Title	and Economic history of Medieval India I 200A.D- 1700 A.D)
Credits	Max. Mark : 100(75+25)		Passing Marks :33	

Unit	Topic
I	Social condition during Sultanate Period. Market control Policy and Revenue system of AllaudinKhilji. Sutism and Bhakti Movement in India: Causes and Main Principles Women's Condition during Sultanate Period.
II	Land Revenue System during Mughal Period.
III	Trade and Commerce during Mughal Period.
IV	Development of Ranking system during Mughal Period.
V	Development of Industry during Mughal Period.

Suggested Readings:

- Kulke, Herman (ed.) (1995), The State in India (1000-1700), New York and Delhi: Oxford University Press.
- Nigam, S.R.P.: (1968), Nobility under the Sultans of Delhi, Delhi, Munsiram Manoharlal
- Prasad, Ishwari: (1940), Medieval India (English or Hindi Version) Delhi, Indian Press
- Roy, S.C.: (1935), Dynastic History of Northern India, Calcutta, Calcutta University Press
- Sharma, S.R.: (2005), Crescent in India (English or Hindi Version) Delhi, Bhartiya Kala Prakashan
- Singh, Dilbag: Structure of Rural Society in Medieval India
- Srivastav, A.L.: (2017), Delhi Sultanate (English or Hindi Version) India, Shivalal Agarwal & Co.
- Srivastava, A.L. (2017), The Mughal Empire (English or Hindi Version) India, Shivalal Agarwal & Co.
- Tripathi, R.P.: (2012), Rise and Fall of the Mughal Empire (English or Hindi Version), Delhi, Surjeet Publications
- Yadav, B.N.S. : (2012), Society and Culture in North India in the 12th Century, India, Raka Prakashan
- Sarkar, J.N., Shivaji and his times

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Suggested Continuous Internal Evaluation Methods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions. Research Orientation of the student.

Quiz

Programme / Class		Degree	Year	13.A.III	Semester	V
Subject		History				
Course Code		A050504T (Optional)	Course Title	Ethics in History		
Credits -	—	Max. Marks : 100(75+25)		Min. Passing Marks :33		
Unit		Topic				
I	Introduction of	Ethics- History.				
II	Determinants	of Ethics, Normative and Applied		Ethics.		
III	Different early Indian approach to understand Ethics.					
IV	The survey of early Indian Ethics- study of Ved and Geeta.					
V	Dharma and Rationality.					
VI	The Bhakti Movement.					
VII	Ideas and Ethical Philosophy of Aurobindo.					
VIII	Ideas and Ethical Philosophy of Gandhi and Radhakrishnan.					
Suggested Readings:						
r Sreedharan,E. : A Textbook of Historiography						
1 Carr, E.H. : What is History						
Ali Sheik, : History ,Theory and Method.						
Chaudhry,K.P., (1975) Effective teaching of History in India, New Delhi, National Council of						
Education and Research and Training, Oxford University Press,						
Col lingwood,R.G, (1951),The Idea of History, London; Oxford University Press,						
f Ghate, V.D., (1953) Suggestions for the Teaching of History, Bombay, University Press,						
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Suggested Continuos Internal Evaluation Mothods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions. Research Orientation of the student.

Quiz

Project

Programme/Class: Degree/13A	Year: Third	Semester: Fifth
Subject: History		
Course Code : A0-0501 R — — —	Course Title: Research Methodology, Tour and Study of Mans	

Credits: 3	Core Compulsory
Max. Marks: 100 (50 Project Report + 50 - Research Analysis)	Min. Passing Marks: 40

Unit	Topics	
	Student has to prepare research report on any relevant topic of his/her interest in consultation with Supervisor. Supervisor will teach following to their students for enabling students to prepare research report; Meaning, types and significance of Research, Literature review and formulation of research design, research problem, objectives, hypothesis, Research materials and methods, Sampling etc. Techniques of writing scientific reports: Preparing notes, references, bibliography, abstract and keywords etc. Tour in-charge will also explain all the steps and methods for preparing Tour report.	

Suggested Readings:

- 1. Chitnis, K.N., (2006)-Research Methodology in History, Atlantic Publication.
- 2. Sreedharan, E. : A Textbook of Historiography
- 3. Kimerling, A. Jon, --Map Use – Reading Analysis Interpretation, ESRI Press
- 4. Mishra, P.K. -(2018) Tourism in India, New Century Publications
- 5. Roday, Sunetra, Archana Biwal & Vandana Joshi - Tourism ; Operations and Management
- 6. Atkinson JUC : (1953) Field Archaeology, London, Mathew and Co.
- 7. Basker P. : (1982) Techniques of Archaeological Excavation, London, Batsford.
- 8. Rajan K. : (2002) Archaeology, Principles and Methods, Tanjavur.
- 9. Raman K. V. : (1976) Principles and Methods in Archaeology, Madras.

Programme / Class	Degree	Year	B.A.111 [Semester	VI
Subject	History			
Course Code	A050601T	Course Title	Era of Gandhi and Mass Movement	
Credits-5	Max. Marks : 100(75+25)	Min. Passing Marks :33		

Unit	Topic	
I	Entry of Gandhi and The Non Co-operation Movement. Establishment of Educational Institutions with special reference to Kashl Yidyapith, Varanasi.	
II	Rise of Revolutionary Movement in India with special reference to Hindustan Republican Association, Socialist Republican Association and Trial of Bhagat Singh.	
III	Rise of Revolutionary Movement outside India with special reference to Gadar Party.	
IV	Simon commission, Nehru report, The Civil Disobedience Movement	
V	The Quit India Movement.	
VI	Constitutional Crisis :Cripps and Cabinet Mission.	
VII	Subhas Chandra Bose and Indian National Army.	
VIII	Mountbatten Plan, Partition and Independence.	

Suggested Readings:

- > Agrow, D.; (1968), Moderates and Extremists in the Indian National Movement, Asia Publishing House
- .. Brass.Paul:(1994, 2015), The Politics of India since Independence, London, Cambridge University Press
- > Chandra, Bipan and Others: Freedom Struggle
- > Desai, A.R. (2016). Social Background of Indian Nationalism, Sage Publication Pvt. Ltd.
- .. Desai, A.R. (1984), India's Path of Development, Popular Prakashan
- > Dutta, K.K.:(1975), Social History of Modern India, Delhi, Macmillan Publication
- > Gupta, M.N.:(1972), History of the Revolutionary Movement in India, Satya Publication
- > Jeffery, R. and J Masselos: From Rebellion to the Republic
- > Majumdar, R.C.:(1954), History of the Freedom Movement in India 3 vols. Reprint
- > Majumdar, R.C.: Struggle for Freedom
- > Mehrotra, S.R.:(2004), The Emergence of Indian National Congress, Rupa and Co.
- .. Moon, Penderal (1998), Divide and Quit, USA, Oxford University Press
- .. Prasad, Bisheswar, : Bandage and freedom, 2 Vols.
- .. Satya M.(ed.): Oharal Mein Gpni veshwad Aur Kashtrawad (Ilindi)
- > Sarkar, Sumit: Adhunik Oharal (1-1 indi)
- .. Sarkar, Sumit, Modern India 1885 and 1947, Macmillan, 1983
- .. Sen. S. .:(1957), Eighteen Fitty Seven Publication Division
- .. Singh./yodhy<i: (2012). Bharat Ka Mukti Sangram. Ncha Publishers and Distributors
- .. !..Llbnl Inwlian. K.G.:(1987). The Living Tradition: l'erspelives on Modern Indian Art. Scugulll3ooks Pvt. Ltd.
- .. Tara Chand: Ilbtory of J'he Freedom Movement in India. Vols. I – IV. Division Publication

Suggested Continuous Internal Evaluation Methods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions. Research ,

Orientation of the student.

Quiz

Year	B.A.111	Semester	VI
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Suggested Readings:

- Starr, A.J. : History of the Modern World Since 1500
 Bronckhi Jacob & Bruce Mazlish : Western Intellectual tradition
 Robertz, J.M. : Pelican History of the World
 Fisher, H.A.L. : History of Europe
 Palmer, R.R. : History of Modern World
 Walker, H. : Modern World System
 Macneil, W.H. : History of the World
 Panikkar, K.M. : Asia and Western Dominance
 Bailey, C.A. : The Birth of Modern World
 Benks, F. Lee : Europe since 1914
 Carr, E.H. : (1948) International Relations between two world war (1919-1939), Delhi, Macmillan and Co.
 Carsten, F.L. (1982), The Rise of Fascism University of California Press
 Dhar, S.N. : (1967), International Relations and World Politics Since 1919, Bombay, Asia Publish House.
 Hardy, G.M.S. : (1950), Short History of International Affairs 1920-1939, New York, Oxford University Press
 Langasm, W.C. : World Since 1919, Surjeet Publication
 Lowe, Norman : (1982), Mastering Modern World History, Macmillan and Co.
 Marriot, M. : International Relations between the two world war
 Parker, R.A.C. : (1969), Europe (1919-1945) London, Weidenfield and Nicolson
 Taylor, A.J.P. : (1961), Origin of the second world war, Simon and Schuster
 Verma, Dinanath : Aadhunik Vishwa Kalthihas (Hindi), Jnanada Publication
 Vinacke Herald : (1959), A History of Far East in Modern Times, East Asia, Appleton Century-Crofts
 Woodroff, C. : (1998), Modern World, St. Martin's
 Grant & Temperley : Europe in Nineteenth and Twentieth Centuries
 Hayes, C.J.H. : A Political and Cultural History of Europe, 1830-1839
 Ketelbey, C.D.M. : A History of Modern Times (English or Hindi)
 Lipson : Europe in the Nineteenth and Twentieth Centuries
 - "The World Since 1919" : The World Since 1919 (IWTGT)
 , "The World Since 1919" : The World Since 1919 (IWTGT)
 -, C. : (1998). The World Since 1919 (IWTGT). The World Since 1919

Suggested Continuous Internal Evaluation Methods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions. Research

Orientation of the student.

Quiz

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Programme/ Class	Degree	Year	8.A.111	Semester	VI
Subject	History				
Course Code	J050603 1 (Optional)	Course Title	Socio-Cultural and Economic History of Modern India (c. 700 A.D- 1900 A.D)		
Credits – 5	Max. Marks : 100 (75+25)		Min. Passing Marks : 33		

Unit	Topic	
I	Social and Religious Reformation Movement.	
II	Reforms in Muslim society.	
III	Land Revenue System during colonial period : Permanent Settlement, Raiyatwari and Mahalwari system.	
IV	Decline of Indian Handicraft in British period.	
V	Commercialisation of Agriculture and its Impact on India.	
VI	Theory of Drain of Wealth.	
VII	Development of Railway and its Impact.	
VIII	Development of Banking System in Colonial Period.	

Suggested readings:

- > Bancroft, A.C.: (1983) The New History of Modern India (1707-1947),
Cnkuttn. K.P. Jugchi
- > Bayly, J.A.: An Illustrated History of Modern India 1600-1947, London 1990
- > Habern, G.: (1989). Advanced History of Modern India, Starhng
Publication
- > Desai, A.R. (1948), Social Background of Indian Nationalism, Mumbai,
Ramda' (Bhatakoi. Popular Publication)
- > Desai, A.R.: (1984), India's Path of Development, Mumbai, Popular
Publication
- > Dodwell: (1925) A Sketch of the History of India, London, Longman's Green
and Co.
- > Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan
Publication
- > Freedenberg, R.E.: (1912) Land Control and Social Structure in India
- > Oroer, B.L: A New look on Modern Indian History
- > Jain, M.S.: (1993) Aadhunik Bharat YarshKaltihis, New Age International
Pvt. Ltd.
- > Lal, Sunder: (2018) Bharat Mein Angreji Raj, Prabhat Publication
- > Majumdar, Dutta and Ray Chawdhury (ed.) (1967), Advanced History of India
3 Vols. Macmillan Publication
- > Metcalf, Barbara D and T.R. Metcalf: (195) A Concise History Of India,
Cambridge, 2002
- > Metcalf, Thomas: (1995), Ideologies of the Raj, Cambridge University.
- > Mishra, B.B. (1972), Administrative History of Modern India, Oxford
University Publication
- > Mishra, J.P.: Aadhunik Bharat Kaltihis, Uttar Pradesh Granth Academic,
Prabhag
- > Mittal, S.C.: Bharat Ka Saamajik Aur Aarthik Itihas (1758-1947)
- > Muir, Ramsay: (1969) The Making of British India, Oxford University Press
- > Prasad, Ishwari & Subedar: (1951) History of Modern India (English or Hindi),
Indian Press
- > Robert's P.E. and Spear: (1931) History of British India (English or Hindi),
London, Oxford University Press
- > Sarkar, Sumit: (1993), Aadhunik Bharat (Hindi), Delhi, Rajkamal Prakashan
- > Sarkar, Sumit: (1983) Modern India, Macmillan
- > Shukla, R.L. (ed.): Aadhunik Bharat Kaltihis (Hindi), Delhi University
Publication
- > Singh, G.N. (1963), Constitutional Development in Modern India, Punjab,
Atma Ram
- > Stein, Burton: (1992) The Making of Agrarian Policy in British India, 1770-
1900, Oxford University Press

Anjan Kumar
11/9/21

Suggested Continuous Internal Evaluation Methods (25 Marks)

Seminar/ Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions. Research Orientation of the student.

Quiz

Anjana Ver
11/9/21

Programme / Class	Degree	Year	B.A.III	Semester	VI
Subject	History				
Course Code	AU: >U6U4 I (Optional)	Course Title	History and its Professional Utility		
Credits – 5	Max. Marks : 100(75+25)		Min. Passing Marks : 33		

Unit	Topic	
I	Use of Archives and Museums.	
II	Use of Map in History.	
III	Importance of Libraries.	
IV	Local Heritage, Temples and Shrines (Varanasi)	
V	Tourism for Architectural Monuments.	
VI	Preservation of Environment in History.	
VII	A Historical Survey of development of Science and Technology in India.	
VIII	Use of History in Journalism: Print and Electronic Media.	

Suggested Readings:

- Sreedharan, E. : A Textbook of Historiography
Carr, E.H. : What is History
Ali Sheik, : History, Theory and Method.
Botticelli, Peter, Martha R. Mahard and Michele V. Cloonan, --(2019)
Libraries, Archives and
Y Museums Today, Rowan & Littlefield Publishers
Kimerling, A. Jon, --Map Use - Reading Analysis Interpretation, ESRI Press
Y Koopman, Harry Lyman – The Mastery of Books; Hints on Reading and The
Use of Libraries,
American Book Company
,;> Mishra, P.K. -(2018) Tourism in India, New Century Publications
,;> Roday, Sunetra, Archana Biwal & Vandana Joshi - Tourism ; Operations and
Management
,;> Atkinson RJC : (1953) Field Archaeology, London, Mathew and Co.
,;> Basker P. : (1982) Techniques of Archaeological Excavation, London,
Batsford.
,;> Chakrabarti D.K. : (1989) Theoretical Perspectives in Indian Archaeology,
Munshiram Manoharlal.
,;> Rajan K. : (2002) Archaeology, Principles and Methods, Tanjavur.
>:- Raman K.V. : (1976) Principles and Methods in Archaeology, Madras.
Agee, Ault & Emery, Introduction to Mass Communication
>:- Asa Briggs, A Social History of Media from Gutenberg to the Internet.
,;> Gardiner Lambert, A History of Media.
>:- Karnath, M.V., Professional Journalism.
,;> Kevaji J. Kumar, Mass Communication in India.
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Suggested Continuous Internal Evaluation Methods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions. Research Orientation of the student.

Quiz

Project

Programmc/Cla ss: Degree/BA	Year: Third	Semester: Sixth
	Subject: History	
Course Code: ^050601R	Course Title: Study of Languages used in Indian History	
Credits: 3		Core Compulsory
Max. Marks : 100 (50 Project Report + 50 Research Analvsis)		Min. Passing Marks: 40

Unit	Topics	
	Student has to prepare research report on any language of Historical importance of his/her interest in consultation with Supervisor. Supervisor will teach following to their students forenabling students to prepare research report; Meaning, types and significance of Historical Languages, Literature review and formulation of research design of the language. Techniques of writing and reading of the selected language.	

Suggested Reading:

- ✓ Chitnis, K.N. (2006) - Research Methodology in History ,Atlantic Publication.
- ✓ Sreedham, E. : A Textbook of Historiography
- ✓ Kimeeling, A Jon, Map Use - Reading Analysis Interpretation ESRI Pass